**ALGEBRA 2 SYLLABUS - FALL 2017**

**MR. AARON HERMES**

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**Course Content and Textbook**

The central idea of mathematics is how reasoning permits students to logically relate concepts—without having to commit the information to memory as a separate fact. As a result, implementation of Georgia’s Math Curriculum places a greater emphasis on problem solving, reasoning, representation, connections, and communication.

GSE Algebra 2 is the third course in a sequence of courses designed to provide students with a rigorous program of study in mathematics. This semester includes Quadratics Revisited, Polynomial Expressions, Polynomial Functions, Radical and Rational Functions. The course will involve hands-on learning tasks, technology-based exploration and direct instruction. We will be using the McGraw Hill Algebra Two book.

**Grading Policy:** Your final grade will be calculated by the following:

 Major Assessments 50%

 Minor Assessments 20%

Other Assessments 10%

 Final Exam 20%

* Homework will be checked daily. Homework is strictly graded based on work attempted. Partial credit will be given for incomplete work. You are responsible for correcting homework as we go over it in class.
* All assessments will be announced ahead of time. Any student absent the day before an assessment (review day) will still be expected to take the assessment on the scheduled day. If you are absent the day of an assessment, you will be required to take the assessment the day you return to school. **NO EXCUSES!**
* The final exam is cumulative.

**Chattahoochee’s Plagiarism and Honor Code policies will be strictly enforced.**

**Attendance:** You are expected to be in class and on time daily. You will be marked tardy if you are not in your seat when the bell rings. CHS tardy policy will be enforced.

**Make Up Work:** If you are absent, it is your responsibility to get all make up work. This includes getting class notes from another student in the class. You must make arrangements with the teacher to make up major and minor assessments.

**Home Access Center:** You can check your student’s grades on the Home Access Center (HAC). HAC logins are created within 48 hours of registration, so you do not need to sign up. If your student is already in the Fulton County System, you already have a login. Please, remember that it may take several days to enter the grades into the system.

**Extra Help:** I will be available most mornings at 7:45 am in room F119.

The Weebly account at <http://hermesmath.weebly.com/> contains my syllabus, course outline, lesson plans and other information.

**Chattahoochee High School Provision for Improving Grades**

1. Students who complete a major assessment but fail to demonstrate mastery as evidenced by a grade below 75% on the major assessment may pursue an improvement opportunity to show proficiency. In the case of an honor code violation on a major assessment, the grade will stand as a zero with no eligibility for recovery on that assignment. What is classified as a major assessment is determined within the content area; consult your course syllabus for details.

2. Students should contact the teacher concerning recovery opportunities within 5 school days of being informed of the grade on the assessment in class. Students are allowed one attempt at recovery per major assessment. All recovery work must be completed 10 days before the end of the semester.

3. The grade on the recovery assignment will replace the original grade if the recovery grade is equal to or below 75%. If the recovery grade is above 75%, the original grade will be replaced with a 75%.

**School Board Policy IHA Grading and Reporting System Provision for Improving Grades**

1. Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.

2. Teachers will determine when and how students with extenuating circumstances may improve their grades.

**Class Policies and Procedures:**

1. Be respectful of others.
2. All the discipline rules from the handbook apply to class.
3. Homework is due the day after it is assigned. Late work will only be accepted up to the date of the major assessment for that unit.
4. Each class period is 55 minutes long. You will work the entire class period. The closing of a class period is as important as the opening.
5. Water only will be allowed in the classroom. No food, no other drinks.
6. Cell phones are NOT permitted in class unless specifically specified in their IEP.

Mr. Aaron Hermes

hermesa@fultonschools.org

Dear Parents:

I am looking forward to a successful year in Algebra 2. Your son or daughter has received a copy of our course syllabus, explaining the procedures and policies for the class. I would appreciate it if you would read the syllabus so that you are familiar with the expectations for this course.

Along with your acknowledgement of reading the syllabus, I am requesting a daytime phone number where at least one parent can be reached and permission to email progress reports home. This will allow me to update you concerning your child’s progress during my workday, if necessary.

One of your child’s first assignments is to have parents send me an email so that I am sure to have the correct addresses entered. Simply place your child’s name and period number in the subject line. You do not have to do anything else. If you do not have an email address please make note of that below.

I am looking forward to a great year in Algebra 2!

Thank you for your cooperation,

Mr. Hermes

By signing below, you are acknowledging that you have read the Algebra 2 course syllabus and you are giving permission for progress reports to be emailed home.

Student signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s name (printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Daytime/work phone number (parent)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please send an email to** **hermesa@fultonschools.org** **per the note above.**